



Jubilee Christian College-School Annual Report For 2007

By publishing this report, the College will meet both State and Commonwealth Governments' reporting requirements

DESCRIPTIVE INFORMATION

School sector:

Independent

School's address:

49-57 Loder Street, ATHERTON QLD 4883

Total enrolments:

The College offers both On-Campus education in Atherton, and Distance Education around Australia

On-Campus: 35 students

Distance Education: 134 students

Year levels offered:

Prep to Year 12 both On-Campus and Distance Education

Co-educational or single sex:

Co-Educational

Distinctive curriculum offerings:

Jubilee Christian College has taken on the challenge of providing education to a wide range of age groups, Prep to Year 12, who attend this rural school either daily on-campus or through distance education. Through careful consideration of the educational material and teaching practices available today, the staff of the College have designed a curriculum that is God-honouring, aides the student in the development of the relationship with God, and meets the educational needs of the student through implementation of the 8 Key Learning Areas of Queensland education.

Through combining individual self-paced, mastery learning, that provides a thorough grounding in the 'basics', with the traditional use of class and small group teaching which encourages higher-order thinking skills, Jubilee Christian College desires to see each child's needs catered for.

Up-to-date technology is used in our classrooms including wireless notebook computers, interactive whiteboards, and electronically delivered lessons.

The College offers a learning support programme to students, and individual education programmes are devised for students with disabilities.

The College students participate in a number of academic and cultural competitions throughout the year.

Extra-curricular activities:

Prep and Primary students of the College participate in Atherton district sports activities including the Small School Sports Carnival and the Atherton District Primary Schools Sports Carnival.

Senior Primary students of the College participate in the annual A.C.E. schools Queensland Student Convention, a week-long competition involving academic, art and craft, music and vocal, drama and platform and sports events.

Students have the opportunity to enter Westpac Math competitions, Educational Testing Centre educational competitions, Creation Science Education Foundation national competitions and the local Atherton Show.

College students have participated in Science Club activity days held at the College and conducted by the Creation Science Education Foundation. Students have also participated in science activity days conducted by the CSIRO and touring groups such as Questacon.

Students of the College have the opportunity to participate in community fundraising activities and learning activities associated with World Vision 40 Hour Famine, the National Heat Foundation Jump Rope for Heart and the MS Read-a-thon.

In 2007 the College held 3 camps for Distance Education students, and all Distance Education families had the opportunity for home visits and activity sessions with College staff travelling around the state.

Social climate:

Jubilee Christian College is a small rural school located in Atherton, QLD. Under Commonwealth funding guidelines, the College is classed as being in a lower socio-economic community.

The College offers generous family discounts to all the community and a fee concession program for families who would like their children to attend the College but find themselves in temporary or permanent financial difficulties.

In 2007, the College again offered generous assistance to indigenous families, so that their children could access the College's unique curriculum through the College's Innisfail Resource Centre.

The College enjoys the services of a local minister of religion, who generously donates his time as College Chaplain.

Jubilee Christian College has in place an approved Child Protection Policy, instructs students through a safety program, implements, with love, a discipline policy based on rewards for positive behaviour and consequences for negative behaviour, and ensures our grounds, buildings and equipment are maintained to high standards.

Parental involvement:

Jubilee Christian College values parents and carers, and recognises them as the main educators of their children. The College assists parents and carers, on a daily basis, to help them achieve the goals they have for their children. The College works with parents and carers, supporting and promoting the Christian beliefs and values the parents and carers hold to be important.

Parents and carers form a valuable part of our learning centres, helping students with reading, scoring of completed work and general assistance.

Not forgetting the parents and carers of Distance Education students, who are the tutors and motivators of their students who study via correspondence.

Parents and carers are the backbone of fundraising activities, transport for field trips and working bees conducted by the College.

Parents, carers and grandparents are invited to Chapel services, special afternoons for the display and performance of student achievements, and visiting performances and speakers held at the College.

It is a testament to the family atmosphere of our College that the majority of staff members are either parents or grandparents of students in the school.

Presentation of Information:

In 2007, the College developed a new website, created by a former student of the College

The web address is: www.jubileechristiancollege.com.au

Information about the College and inspection of major policies can be conducted at the College office in Atherton.

STAFFING INFORMATION

Qualifications of all teachers:

Qualification	Percentage of classroom teachers and school leaders at the school
Doctorate	
Masters	20%
Bachelor Degree	60%
Diploma	20%
Certificate	

Expenditure on and teacher participation in professional development:

Description of PL activity		Number of teachers participating in activity
Induction Training; Policy and Curriculum Review: Atherton		8
Queensland Educators Convention: Rockhampton		8
Independent Schools Queensland Prep Seminar (2 days): Cairns		1
South Pacific Educators Convention: Brisbane		2
Sports First Aid Course: Cairns		6
Christian Schools Australia National Conference: Gold Coast		2
Independent Schools Queensland BGA Funding Seminar: Cairns		1
Independent Schools Queensland Math Seminar: Cairns		1
Total number of teachers participating in at least one activity in the program year		9
Total Number of Teachers	Total expenditure on teacher Professional Learning	Average expenditure on Professional Learning per teacher
8.6 FTE	\$10,177	\$1183

The total funds expended on teacher professional development in 2007 were \$ 10,177

The major professional development initiatives were as follows:

- Curriculum and Policy Development
- Better Teaching and Classroom Practices
- State and National Education Policy Direction and Implications for the College
- Staff Personal and Spiritual Development
- Prep Implementation and Math Curriculum Implementation

The involvement of the teaching staff in professional development activities during 2007 was 90%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
7: On Campus (All staff)	204	16	98.9%
Distance Education staff work to a separate timetabling formula which makes calculation of daily attendance data difficult			

For permanent and temporary staff and school leaders the staff attendance rate was 98.9%% in 2007

Proportion of teaching staff retained from the 2006:

Number of permanent teaching staff at end of program year (Head Count)	Number of these staff retained in the following year	% Retention Rate
9	8	89%

From the end of 2005 89 % of staff were retained for the entire 2007 school year

KEY STUDENT OUTCOMES

Average student attendance rate:

Total number of students	Number of school days in program year	Total number of student absences	Average Attendance Rate %
30 On Campus	194	373	93.6%
Distance Education students do not attend on a daily basis, therefore attendance data is not available.			

The average attendance rate as a percentage in 2007 was 93.6%

Reading, writing and numeracy benchmark results for Years 3, 5 and 7 as follows:

BENCHMARK DATA

READING			
Year	Average Score (School)	Average Score (State)	% above benchmark
Year 3	480	527	88%
Year 5	578	606	73%
Year 7	629	672	69%

WRITING			
Year	Average Score (School)	Average Score (State)	% above benchmark
Year 3	490	523	88%
Year 5	584	600	91%
Year 7	603	681	88%

NUMERACY			
Year	Average Score (School)	Average Score (State)	% above benchmark
Year 3	507	521	88%
Year 5	544	588	55%
Year 7	601	648	62%

Percentage of students in the current and 2006 above the national benchmark:

Year	Reading Average Score (School)		% on or above benchmark	
	2006	2007	2006	2007
3	552	480	100%	88%
5	582	578	64%	73%
7	644	629	70%	69%
Percentage change = -4%				

Year	Writing Average Score (School)		% on or above benchmark	
	2006	2007	2006	2007
3	473	490	100%	88%
5	524	584	64%	91%
7	650	603	100%	88%
Percentage change = +3%%				

Year	Numeracy Average Score (School)		% on or above benchmark	
	2006	2007	2006	2007
3	538	Year 507	100%	88%
5	541	544	64%	55%
7	575	601	40%	62%
			Percentage change = +1%	

In 2007 Jubilee Christian College students were spread out across its campus in Atherton, its Innisfail Resource Centre for Distance Education students, and across Queensland as home-based Distance Education students.

Not all Distance Education students are able to attend a testing centre for the Year 3/5/7 testing program, and are classed as being voluntarily withdrawn by parents.

Because Jubilee Christian College is a small school, the numbers of students who undertake the Year 3/5/7 testing program represent a small sample group.

Many students have been enrolled at the College because the students experienced academic and behavioural difficulties at other schools. The College's small family based environment, self-paced curriculum, and the one-to-one tuition offered in home based learning, meets the needs of these students. However because of these circumstances, many students may begin their work at the College at academic levels different from their actual grade and testing levels.

College staff examine the results from the Year 3/5/7 testing program and plan upgrades to learning activities, and intervention such as learning support, small group teaching and improved resources.

Apparent retention rate:

The Year 8 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who started secondary school five years previously (this may be greater than 100%).

Year	Year 8 Base	Year 12	Retention rate %
2003	2		
2007		10	500%

Year 12 student enrolment as a percentage of the Year 8 cohort is 500%

The Base Year 8 figure quoted for 2003 was prior to the State Government fully recognising and counting home-based education students in Queensland as Distance Education students when enrolled with the College. The 2007 Year 12 figure now includes these students.

Year 12 outcomes:

Outcomes for our Year 12 cohort 2007	
Total number of Senior Certificates awarded	0
Percentage of Overall Position (OP) –eligible students with OP 1-15	%
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	%
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	%

Jubilee Christian College does not issue its students with Senior Certificates or OP scores issued by the Queensland Studies Authority.

The College issues its own Year 12 qualification, and has negotiated University entry options with the Queensland Tertiary Admissions Centre, TAFE Colleges, and the Defence Forces.

Students of the College have the opportunity to sit for the international Scholastic Aptitude Test (SAT) which is recognised by universities around the world.

OTHER INFORMATION

Value Added:

The College's students benefit from a number of Commonwealth and State grant programs. In 2007 the College received grants for:

- Literacy and Numeracy: this funding supported a special project including a Learning Support teacher.
- Country Area Program: this funding supported Distance Education camps, specialist teachers in music and art, and the development of computer based curriculum for our students.
- Upper Primary Literacy: this funding supported specialist assistance for students identified in the Year 5 test as needing additional support.
- Investing In Our Schools Program: this funding has provided additional equipment for the College in the areas of music, computers, early childhood, maths, as well as a shaded children's playground.

The College is part of a world wide community of over 5500 schools in over 140 countries. The College students benefit from the combined resources used to develop better teaching practices and curriculum.

Our co-operation with sister schools in Queensland benefits the students of the College by allowing the College to co-operatively develop learning programs to meet the requirements of Queensland Studies Authority syllabus.

The College is a member of:

- Independent Schools Queensland
- Christian Schools Australia
- The National Association of Christian Educators

Parent, student and teacher satisfaction:

The College does not keep formal data such as Satisfaction Surveys or related information. However many staff and students have been associated with the College for many years. Current senior secondary students have been enrolled with the College since Pre-School. Some staff have worked for the College for over 10 years.

The College plans to conduct a formal Satisfaction Survey during 2008.

How computers are used to assist learning

Each learning centre is equipped with at least 2 desktop computers and number of wireless notebook computers.

Each teaching staff member is supplied with a notebook computer for lesson preparation and record keeping.

All leaning centres are being fitted with internet connected interactive whiteboards.

The College is trialling computer based curriculum known as Switched-On Schoolhouse.

MANDATORY INFORMATION TO BE PUBLISHED BY SCHOOLS

Student Destination Report: Year 12 Students

School Year – 2007	Number of Students in each category	Percentage of Students in each category
University (degree)		
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	4	40%
Working full-time		

Working part-time/casual	2	20%
Seeking work		
Not studying or in the labour force		
Students continuing study with Jubilee Christian College	4	40%
Total Year 12 students	12	100%

Since the College's curriculum is based on mastery learning, ie a minimum of an 80% pass mark, students of the College are allowed whatever time is necessary to complete work to achieve a uniformly consistent high standard.

Factors that affect when students complete and pass all learning modules required for the issue of a Year 12 graduating certificate may include; family circumstances, learning ability, application to study, at what academic level a student tested at when they enrolled at the College, illness or special needs, and part-time employment or training being undertaken by the student.

Some Year 12 students may finish all requirements early in the year whilst some students may carry work over into the following year.

What is important to note, and ultimately beneficial for the students future employment, is that no student earns less than a C or Satisfactory for a subject, as they must demonstrate mastery of all concepts.